

SET 2013

PAPER – II

SOCIAL WORK

Signature of the Invigilator

Question Booklet No.

1. OMR Sheet No..

Subject Code

ROLL No.

Time Allowed : 75 Minutes

Max. Marks :100

No. of pages in this Booklet : 11

No. of Questions : 50

INSTRUCTIONS FOR CANDIDATES

1. Write your Roll No and the OMR Sheet No in the spaces provided on top of this page.
2. Fill in the necessary information in the spaces provided on the OMR response sheet.
3. This booklet consists of fifty (50) compulsory questions each carrying 2 marks.
4. Examine the question booklet carefully and tally the number of pages/questions in the booklet with the information printed above. **Do not accept a damaged or open booklet.** Damaged or faulty booklet may be got replaced within the first 5 minutes. Afterwards, neither the Question Booklet will be replaced nor any extra time given.
5. Each Question has four alternative responses marked (A), (B), (C) and (D) in the OMR sheet. You have to completely darken the circle indicating the most appropriate response against each item as in the illustration.



6. All entries in the common OMR response sheet for Papers I and II are to be recorded in the original copy only.
7. Use only Blue/Black Ball point pen.
8. Rough Work is to be done on the blank pages provided at the end of this booklet.
9. If you write your Name, Roll Number, Phone Number or put any mark on any part of the OMR Sheet, except in the spaces allotted for the relevant entries, which may disclose your identity, or use abusive language or employ any other unfair means, you will render yourself liable to disqualification.
10. You have to return the Original OMR Sheet to the invigilators at the end of the examination compulsorily and must not carry it with you outside the Examination Hall. **You are, however, allowed to carry the test booklet and the duplicate copy of OMR Sheet** on conclusion of examination.
11. Use of any calculator, mobile phone or log table etc. is strictly prohibited.
12. **There is no negative marking.**

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**SOCIAL WORK
PAPER-II**

Note : This paper contains **fifty (50)** objective type questions; each question carrying **two (2)** marks.
Attempt **all** the questions.

1. Which one of the following is **not** a technique of case work ?
(A) Interviewing
(B) Observation
(C) Counseling
(D) Lobbying
2. While working with an individual client on a one-to-one basis, the relationship is :
(A) A friendly association
(B) A contract
(C) Purposeful to meet the psycho-social needs of the client
(D) A sympathetic understanding of the client
3. Which one of the following constitutes the main of a Welfare State in India ?
(A) Fundamental Rights
(B) Directive Principles of State Policy
(C) Judicial Independence
(D) Public Interest Litigation
4. Which one of the following authors has contributed exclusively in the area of social group work ?
(A) Hollis
(B) Murray Ross
(C) Trecker
(D) Pearlman
5. Psychoanalytic theory about human personality was proposed by :
(A) Carl Jung
(B) Skinner
(C) Sigmund Freud
(D) Alfred Adler
6. The book Social Diagnosis is authored by :
(A) Murray Ross
(B) Mary Richmond
(C) Fried Lander
(D) Helen Pearlman
7. Match List-I and List-II and select the correct answer, using the codes :
- | List-I | List-II |
|----------------------------|---------------------|
| Type of Therapy | Proponent |
| (a) Client Centred Therapy | (1) William Glasser |
| (b) Behaviour Therapy | (2) Carl Rogers |
| (c) Transactional Analysis | (3) Joseph Wolpe |
| (d) Reality Therapy | (4) Eric Berne |
- Codes :**
- | | | | | |
|-----|-----|-----|-----|-----|
| (A) | (2) | (3) | (4) | (1) |
| (B) | (3) | (4) | (1) | (2) |
| (C) | (4) | (3) | (2) | (1) |
| (D) | (3) | (1) | (2) | (4) |
8. Mean, Mode and Median are :
(A) Measures of Central Tendency
(B) Measures of Correlation
(C) Measures of Dispersion
(D) Measures of Times Series
9. Abortive runaway means :
(A) Habituated to runaway
(B) Runaway in different short-term intervals
(C) Attempt to runaway but does not succeed
(D) Runaway in different long-term intervals

10. Lobbying in Social Action stands for :
- Winning Support
 - Winning Confidence
 - Winning Gains
 - Win over crisis
11. Gemeinschaft and Gesellschaft refer to :
- Community and Groups
 - Community and Caste
 - Community and Society
 - Community and Neighbourhood
12. Which part of the Indian Constitution promotes the welfare ?
- Part-I
 - Part-II
 - Part-III
 - Part-IV
13. The Child Marriage Restraint Act came into force on :
- April 1, 1928
 - April 1, 1929
 - April 1, 1930
 - April 1, 1931
14. Probation means :
- Release on Licence
 - Release on bail
 - Conditional Suspension of Punishment
 - Suspension of Punishment
15. Poverty related to :
- Relative Theory
 - Cultural Theory
 - System Theory
 - Anomie Theory

16. **Assertion (A) :** The Social Reform Movements in the nineteenth century made an effort to improve the status of women in society.

Reason (R) : The situation of women in India remained unchanged because their literacy levels remained low.

Identify the correct statement from the statements below :

- Both (A) and (R) are correct and (R) is the correct interpretation of (A)
- Both (A) and (R) are wrong
- (A) and (R) are correct but (R) is not correct explanation of (A)
- (R) is correct, but (A) is wrong.

17. Identify the correct statements :

Field work in social work includes :

- Effort made by the learner to develop practice skills
- Outcome of Learner's effort and quality of work as well as supervisor's ability to put ideas across
- Learning by doing, evaluative records weekly conferences and trainer's sensitivity to encourage learner motivation.
- Conditioned responses of trainee social worker and supervisor

Mark your answers :

- (i) and (iv) only
- (i), (ii), (iii)
- (iii) and (iv) only
- (ii), (iv), (i)

18. Identify the procedures classified by Florence Hollis :
- Sustaining Procedures
 - Procedures of Direct Influence
 - Amputation
 - Reflective Procedures
- Mark your answers :
- (i) and (iv) only
 - (i), (iii), (iv)
 - (i), (ii), (iii)
 - (i), (ii), (iv)
19. Identify the correct sequence of different legislations passed :
- Child Marriage Restraint Act, Bombay Children Act, Hindu Adoption and Maintenance Act, Juvenile Justice Act
 - Juvenile Justice Act, Child Marriage Restraint Act, Bombay Children Act, Hindu Adoption and Maintenance Act
 - Bombay Children Act, Hindu Adoption and Maintenance Act, Child Marriage Restraint Act, Juvenile Justice Act
 - Hindu Adoption and Maintenance Act, Child Marriage Restraint Act, Bombay Children Act, Juvenile Justice Act
20. Identify the correct sequence :
- Hindu Widow Remarriage Act, Payment of Gratuity Act, Juvenile Justice Act, Bombay Children Act
 - Juvenile Justice Act, Payment of Gratuity Act, Hindu Widow Remarriage Act, Bombay Children Act
 - Hindu Widow Remarriage Act, Payment of Gratuity Act, Bombay Children Act, Juvenile Justice Act
 - Hindu Widow Remarriage Act, Bombay Children Act, Payment of Gratuity Act, Juvenile Justice Act
21. Match the pairs :
- | | |
|----------------------------------|--------------------------|
| (a) C.S.W.B. | (i) Banu Coyaji |
| (b) Family Planning | (ii) Leelabai Mulgaonkar |
| (c) Child Marriage Restraint Act | (iii) Lord Bentinck |
| (d) Abolition of Sati Act | (iv) Harbilas Sarda |
- Choose the correct codes :
- | | | | |
|-----------|-------|------|-------|
| (a) | (b) | (c) | (d) |
| (A) (ii) | (i) | (iv) | (iii) |
| (B) (iv) | (ii) | (i) | (iii) |
| (C) (iii) | (ii) | (iv) | (i) |
| (D) (i) | (iii) | (iv) | (ii) |
22. Match the following :
- | | |
|----------------------|-------------------------|
| (a) Sarvodaya | (i) Mahatma Gandhi |
| (b) Satyagraha | (ii) Vinoba Bhave |
| (c) Sampoorna Kranti | (iii) Vegghese Kurien |
| (d) White revolution | (iv) Jayprakash Narayan |
- Choose the correct codes :
- | | | | |
|-----------|-------|-------|-------|
| (a) | (b) | (c) | (d) |
| (A) (iii) | (ii) | (i) | (iv) |
| (B) (ii) | (i) | (iv) | (iii) |
| (C) (iv) | (iii) | (i) | (ii) |
| (D) (i) | (iv) | (iii) | (ii) |
23. Child Labour (Prohibition and Regulation) Act came into being in the year :
- 1947
 - 1952
 - 1986
 - 1991
24. Charity Organisation Society (COS) in USA was established in the year :
- 1870
 - 1877
 - 1818
 - 1900

25. Who is the author of 'Pattern of Culture' ?

- (A) Ruth Benedict
- (B) G.W. Allport
- (C) Kimball Young
- (D) M.N. Srinivas

26. The 73rd Constitutional Amendment relating to Panchayati Raj came into force in the year :

- (A) 1992
- (B) 1993
- (C) 1994
- (D) 1995

27. _____ refers to the protection of society against crime.

- (A) Social Welfare
- (B) Social Defence
- (C) Social Security
- (D) Social Development

28. _____ was associated with conscientization model.

- (A) Murray G. Ross
- (B) Paulo Friere
- (C) H.B. Trecker
- (D) None of the above

29. Gandhji was associated with :

- (I) Trusteeship
- (II) Non-Violence
- (III) Imperialism
- (IV) Truth

Codes :

- (A) I and II are correct
- (B) I, II and III are correct
- (C) I, II and IV are correct
- (D) II, III and IV are correct

30. Which is not the principle of experimental design ?

- (A) Principle of Replication
- (B) Principle of Universalization
- (C) Principle of Randomization
- (D) Principle of local control

31. The best known expert of the problem solving model is :

- (A) Gladstein
- (B) Pearlman
- (C) Mary Richmond
- (D) Garret

32. The right sequence of the different phases in a post-disaster situation is :

- (i) Relief
- (ii) Rehabilitation
- (iii) Resettlement
- (iv) Rescue

Codes :

- (A) (i v) (i) (i i i) (i i)
- (B) (i) (i i) (i i i) (i v)
- (C) (i) (i i) (i v) (i i i)
- (D) (i v) (i i i) (i i) (i)

33. The correct steps in program formulation are :

- (i) Identifying the indicators
- (ii) Developing activities
- (iii) Specifying the objectives
- (iv) Setting the goal

Codes :

- (A) (i) (i i) (i i i) (i v)
- (B) (i v) (i i i) (i i) (i)
- (C) (i v) (i i i) (i) (i i)
- (D) (i i) (i) (i i i) (i v)

34. **Assertion (A)** : Interpersonal relationship is the enabling factor to solve the problems of individuals through case work process

Reason (R) : Establishing professional relationship can help in solving the problems of individuals

Codes :

- (A) (A) is correct but (R) is not correct
- (B) (A) is not correct but (R) is correct
- (C) Both (A) and (R) are correct and (R) is the correct explanation of (A)
- (D) Both (A) and (R) are correct but (R) is not the correct explanation of (A)

35. **Assertion (A)** : There is a gap between social policy statement and the development programs

Reason (R) : The reason is lack of political will and commitment in the formulation and implementation of programs.

Codes :

- (A) (A) is correct but (R) is not correct
- (B) (A) is not correct but (R) is correct
- (C) Both (A) and (R) are correct and (R) is not the correct explanation to(A)
- (D) Both (A) and (R) are correct and (R) is the correct explanation of (A)

36. **Assertion (A)** : Legislative measures alone can't reduce the incidence of crime

Reason (R) : Effective implementation of the legislation does not require support

Codes :

- (A) Both (A) and (R) are correct
- (B) (A) is correct but (R) is not the correct explanation to (A)
- (C) Both (A) and (R) are not correct
- (D) (A) is correct and (R) is the correct explanation to (A)

37. **Assertion (A)** : Democratic leadership to be successful require more time but it brings effective change in communities

Reason (R) : Democratic leadership is process oriented and involves people's participation

Codes :

- (A) (A) is correct, and (R) is wrong
- (B) Both (A) and (R) are correct and (R) is the correct explanation of (A)
- (C) Both (A) and (R) are wrong
- (D) Both (A) and (R) are correct, but (R) is not an explanation of (A)

38. Match the following concepts given in List-I with their meanings given in List-II :

List-I

List-II

- | | |
|----------------------|--------------------------------|
| (a) Pathos | (1) Detachment from work |
| (b) Logos | (2) Emotional Appeals |
| (c) Burnouts | (3) Reaction to frustration |
| (d) Defuse mechanism | (4) Logic of speakers argument |

Codes :

- | | | | | |
|-----|-----|-----|-----|-----|
| | (a) | (b) | (c) | (d) |
| (A) | 2 | 4 | 3 | 1 |
| (B) | 2 | 4 | 1 | 3 |
| (C) | 4 | 2 | 1 | 3 |
| (D) | 4 | 2 | 3 | 1 |

39. Match the following Labour Legislation given in List-I with the year of enactment given in List-II.
- | List-I | List-II |
|---------------------------------|----------------|
| (a) The Trade Union Act | 1. 1972 |
| (b) The Mines Act | 2. 1948 |
| (c) The Payment of Gratuity Act | 3. 1952 |
| (d) The Minimum Wages Act | 4. 1926 |
- Codes :**
- (a) (b) (c) (d)
- (A) 4 3 1 2
- (B) 3 2 1 4
- (C) 2 4 1 3
- (D) 2 1 4 3
40. Match the following process given in List-I with the items given in List-II
- | List-I | List-II |
|-----------------|---------------------|
| (a) Listening | 1. Directing |
| (b) Reassurance | 2. Free Association |
| (c) Inertia | 3. Resistance |
| (d) Non-ending | 4. Facilitation |
- Codes :**
- (a) (b) (c) (d)
- (A) 4 2 3 1
- (B) 4 1 3 2
- (C) 3 4 1 2
- (D) 4 3 2 1
41. What is Catharsis ?
- (A) The reduction of tension by telling one's problems to someone else
- (B) The reduction of tension by talking one's problem to everyone
- (C) Not making any attempt to tell problems to anyone else
- (D) The reduction of tension by telling one's problems to professionals only
42. Person – focused psychological processes in social work are aimed at :
- (i) Social Policy
- (ii) Planning and Development
- (iii) Counseling and Therapy
- (iv) All the above
- Codes :**
- (A) (i) and (ii) only
- (B) (i), (ii) and (iii) only
- (C) (iii) only
- (D) All the above
43. Arrange the following steps in a sequence :
- I. Designing the tool
- II. Review of literature
- III. Pretesting
- IV. Validation
- V. Application of the tool
- Codes :**
- (a) I, II, III, IV
- (b) I, IV, II, III, V
- (c) I, V, II, III, IV
- (d) II, I, III, IV, V
44. Which *one* of the following is not an ecological movement ?
- (A) Pani Panchayat
- (B) Chipko
- (C) Bhoodan
- (D) Pluck and Plant
45. Which *one* of the following is not an objective of social policy in India ?
- (A) Equality
- (B) Social Justice
- (C) Inclusive Growth
- (D) Population Growth

Question Nos. 46–50

Read the passage and answers the questions (46-50), that follow based on your understanding of the passage :

Social work addresses the barriers, inequities and injustices that exist in society. It responds to crises and emergencies as well as to everyday personal and social problems. Social work activities consistent with its holistic approach focus on persons and their environments. Social work interventions range from primarily person-focused psychological process to involvement in social policy, planning and development. These include counseling, clinical social work, group work, social pedagogical work, and family treatment and therapy as well as efforts to help people obtain services and resources in the community. Interventions also include agency administration, community organization and engaging in social and political action to impact social policy and economic development. The holistic focus of social work is universal, but the priorities of social work practice will vary from country to country and from time to time depending on cultural, historical and socio-economic conditions.

46. The holistic focus of social work is universal but the priorities of social work practice vary from :

- (i) Country to country
- (ii) Time to time
- (iii) Not depending on cultural, historical and socio-economic condition
- (iv) Depending on cultural, historical and socio-economic condition

Codes :

- (A) (i) and (ii) only
- (B) (i) only
- (C) (i), (ii) and (iii) only
- (D) (i), (ii) and (iv) only

47. According to the passage the micro-level interventions of social work are :

- (i) Counselling and clinical social work
- (ii) Social policy and economic development
- (iii) Group work
- (iv) Agency administration

Codes :

- (A) (i) and (ii) only
- (B) (ii) and (iii) only
- (C) (iii) and (iv) only
- (D) (i), (iii) and (iv) only

48. Social work practice is based on :

- (i) Skills
- (ii) Activities
- (iii) Techniques
- (iv) Value Judgments

Codes :

- (A) (i) and (iii) only
- (B) (i), (iii) and (iv) only
- (C) (i), (ii) and (iii) only
- (D) All the above

49. List the macro level practices of social work :

- (i) Social pedagogical work
- (ii) Social Policy
- (iii) Social Planning
- (iv) All the above

Codes :

- (A) (i) only
- (B) (ii) and (iii) only
- (C) (i) and (iii) only
- (D) All the above

50. The new shift of social work approach is on :

- (A) Development with social welfare only
- (B) Sustainable development and equity
- (C) Gender Empowerment
- (D) Human rights and social justice

ROUGH WORK

ROUGH WORK

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