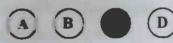
	SET 2016 PAPER – II
Signature of the Invigilator	PSYCHOLOGY Question Booklet No. 320047
1.	OMR Sheet No
Subject Code 32	ROLL No.
Time Allowed: 75 Minutes	Max. Marks: 100
No. of pages in this Bookiet 12	No. of Questions: 50

ESTRUCTIONS FOR CANDIDATES

- 1. Write your Roll No me to ONR Seen No. in the spaces provided on top of this page.
- 2. Fill in the necessary missing at the seases provided on the OMR response sheet.
- 3. This booklet coesses of any open customy questions each carrying 2 marks.
- 4. Examine the questions in the booklet with the information printed above. Described a design of the printed above and the god or open booklet. Damaged or faulty booklet may be got replaced within the first 5. After the Question Booklet will be replaced nor any extra time given.
- 5. Each Questice has for all the responses marked (Λ), (Β), (C) and (D) in the OMR sheet. You have to completely dailed the condended in the most appropriate response against each item as in the illustration.



- 6. All entries is the OMR response sheet for Papers I and II are to be recorded in the original copy only.
- 7. Use only Bline Blinck Ball point pen.
- 8. Rough Work is to be done on the blank pages provided at the end of this booklet.
- 9. If you write your Name Roll Number or put any mark on any part of the OMR Sheet, except in the space allowed for the relevant entres, which may disclose your identity, or use abusive language or employ any other unitar means, you will render yourself liable to disqualification.
- 10. You have to return the Original OMR Sheet to the invigilators at the end of the examination compulsorily and must not carry it with you outside the Examination Hall. You are, however, allowed to carry the test booklet and the duplicate copy of OMR Sheet on conclusion of examination.
- 11. Use of any calculator, mobile phone or log table etc. is strictly prohibited.
- 12. There is no negative marking.

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Paper-II

CMB-33277

PAPER-II PSYCHOLOGY

1.	Eide	tic imagery is more fi	requent	among	6.		en previous skill learning interferes with the learning
	(A)	Children	(B)	Adolescents		ofa	new skill:
	(C)	Adults	(D)	Old people		(A)	Positive transfer occurs
						(B)	Zero transfer occurs
2.	Whic	ch of the following sta	atements	s is true?		(C)	25% transfer occurs
	(A)	There is no memory				(D)	Negative transfer occurs
	(B)	Ordinarily fast learn	ers retai	n more than slow			
	(0)	learners			7.	Afto	er recovering from a serious bicycle accident, Geeta
	(C)	Forgetting necessari	ly involv	es obliteration of		was	s afraid to ride a bicycle but not a motorcycle
	(D)	memory traces	···, 0	ur-um-e yo	100		eta's pattern of fear best illustrates:
	(D)	The amount of forge sleep is more than af		The state of the s		(A)	Shaping
		activities between or				(B)	Secondary reinforcement
		of retention	Entre 10	armig and tests		(C)	Spontaneous recovery
					100	(D)	Discrimination
3.	When	n we experience	ar	nd skin	2	Whi	ch of the following statements about
	tempe	erature may be reduc	ed.		10.		ich of the following statements about spontaneous very is true?
	(A)	Anger, happiness	(B)	Surprise, anger		(A)	It refers to the expression of learning that had
	(C)	Fear, disgust	(D)	Grief, sadness			occurred earlier but had not been expressed
							because of lack of incentive
4.		ine that a snarling do				(B)	It means organism's tendency to respond
		ling your bicycle. W					spontaneously to stimuli similar to the CS as
		primarily involved in	your re	sponse?		(C)	though they were the CS
		Hypothalamus Cortex				(C)	It refers to the return of a response after punishment has been terminated
		Sympathetic nervous	gratam			(D)	It refers to the reappearance, after a rest period,
		All of these choices a		11-11 De-10-1			of an extinguished conditioned response
	(2)	in or diese enoices a	uc u uc	redic B			The state of the s
5.	Who	was the first Indian to	have ne	formed a motor	9.	Whi	ch of the following is a binocular cue for the
		ng experiment to co	_			perce	eption of distance?
		ds with the advantag				(A)	Interposition
		Or. Jha, K. N.	(B)	Chauhan, S.		(B)	Convergence
	(C) (Gopalswami, M. V.	(D)	Sinha, D.		(C)	Closure
						(D)	Linear perspective
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Civi	U-332				2		Paper-II

- 10. Which of the following statements is true about 13. Assertion (A): Computational approach involves a drive?
 - (A) A rigidly patterned behavior characteristic of a species and developed without practice
 - (B) An aroused or activated state that is often triggered by deprivation
 - (C) Anything that is perceived as having positive or negative value in motivating behavior
 - (D) A derivation that usually triggers a state of motivational arousal
- 11. Which theory most clearly emphasizes the importance of learning in motivation?
 - (A) Instinct theory
 - (B) Drive reduction theory
 - (C) Arousal theory
 - (D) Incentive theory
- 12. Match List-I with List-II and indicate your answer with the help of codes given below:

List - I (Psychologist) p. Adler

(Concept)

1. Basic anxiety

List - II

- q. Bandura
- 2. Triadic Reciprocal causation
- r. Jung

- 3. Fictional Finalism
- s. Horney
- 4. Principle of Equivalence

Code:

	р	q	r	S
(A)	2	4	3	1
(B)	1	3	2	4
(C)	3	2	4	1
(D)	2	4	_	

- Assertion (A): Computational approach involves a rigorous, mathematically oriented analysis of certain aspects of visual perception derived largely from computer simulation and artificial intelligence.
- Reason (R): Neurophysiological approach argues that sensory and perceptual phenomena are best explained by known neural and physiological mechanisms serving sensory structures.
- (A) Both (A) and (R) are true and (R) is the correct explanation of (A)
- (B) Both (A) and (R) are correct, but (R) is not the correct explanation of (A)
- (C) (A) is true, but (R) is false
- (D) (A) is false, but (R) is true
- 14. The chi-square, computed for a contingency table, was based on six degrees of freedom. If the contingency table had three rows, how many columns would it have?
 - (A) 2

(B) 3

(C) 4

- (D) 6
- 15. What is the correct sequence of events for hunger motivation? Indicate your answer using the codes given below:
 - 1. Energy level to its set point
 - 2. A bout of eating
 - 3. Presence of an energy deficit
 - 4. Satiation
 - 5. Hunger

Code:

- (A) 1, 2, 3, 4, 5
- (B) 3, 5, 2, 1, 4
- (C) 2, 1, 3, 5, 4
- (D) 5, 4, 3, 1, 2

16.		among the follow			20.		ch approach used in assessment of intelligence is oldest one?
		se between a pair			11.5	(A)	Psychometric approach
	(A)	McCafe	(B)	McCall	1	(B)	Biological approach
	(C)	J. M. Cattell	(D)	R. B.Cattell	E.	(C)	Culture Fair
					i seni	(D)	Chronometric analysis
17.	Teleg	graphic speech is t	ypical of the	estage.	21.		ch of the following concepts are related to Cattell's ry of personality?
	(B)	One-word	ALTIMES A	THE CALL	20	1.	Orthogonal rotation
	(C)	Two-word				2.	Ergs
	(D)	Three-word				3.	Specification equation
					1	4.	Dynamic Lattice
18.	Nurr	ber of different fac	tors as speci	ified by Spearman		Cod	le:
	to ex	plain the perform	ance on son	ne tests:		(A)	2 & 4
	(A)	One 's' factor an	d many 'g'	factors		(B)	1 & 3
	(B)	Many 's' factors	and many '	g' factors		(C)	2, 3 & 4
	(C)	One 's' factor an	d one 'g' fa	actor	-	(D)	1,3 & 4
	(D)	Many 's' factors	and one 'g	'factor	22.		ich one of the following sub-tests is not part of chsler Adult Intelligence Scale?
19.	Wh	ich part of the bra	in is respon	nsible for skilled		(A)	Information
	mov	ements?			1	(B)	Vocabulary
	(A)	Thelamus		District Control		(C)	Creativity
	(B)	Prefrontal cortex				(D)	Digit symbol
	(C)	Pons					
	(D)	Cerebellum					

2	3. N	lat ith	ch I	ist– heln	I with	List–II	and	l indicate your answ	er 2.		esearch on left					
with the help of codes give					List –II		`	(A) Twice as many women as men are left-								
(Methods)				Basic Problems)		(B				e a smaller corpu						
	p				ation re	esearch				(C) (D	in their left l Left-hand	ers are less hemisphe ers gene	s likely re than rally	to process speech right-handers demonstrate less an right-handers		
	q.		Cas	se St	udy		2.			ma Fac	iles. She four	nd it dif	ficult	s to be old, bearded to accept young or due to her own		
	r.		Obs	erva	tion		3.	Problems in	1	(A)	Temperamer	nt	(B)	Egocentrism		
								generalizing to the population at large		(C)			(D)	Schema		
	5.		Sur	vey			4.	Behaviour may change if the Persons know that they are being watched.	27.	irra	can cope with tional, upsetting onal, calming the Cognitive Be	g thoughts noughts. T	and re his vie			
	Co	de	:					watched.	18	(B)	Psychoanaly	tical appro	oach			
			p	q	r	S				(C)	Socio-cultura	al approac	h			
	(A)	· ·		3	4	1				(D)	Biosocial app	oroach				
	·B·	3	3	2	4	1										
	·C·	2		3	1	4			28.	Whi	ch of the follow					
	(D)	3		2	I	1				(A)	The larger the sampling error	he sampl r	e size,	the greater the		
4.	lesio	ו מול	mos	hike	iv rest	ult in ap	rts d	of the brain would a		(B)	The more cate to make in you sample neede	ur data an	break alysis,	downs you want the larger the		
	(A) (B) (C)	B) Sensory cortex						TT.		(C)	The fewer categories or breakdowns you want to make in your data analysis, the larger the sample needed					
	(D)				's area	Ť.				(D)		ze decreas	ses, so	does the size of		
M	B-33	27	7					5						Paper-II		

C

d

29.	larg	ich of the following wo	ould	generally require the	32.	Studies of people attempting to identify emotional reactions in photographs of individuals from other cultures have shown that:			
	(A) (B)	Cluster sampling Simple random samp	ling		H.	(A) It is difficult to judge the emotions of people from a different culture			
	(C)	Systematic sampling	1	amlia a		(B) Certain facial expressions have a universal meaning			
	(D)	Proportional stratified	ısan	npling		(C) Emotional expression within cultural groups varies as much as between groups			
30.	Mat	tch List-I with List-11:				(D) There are wide cultural variations in expressions			
		List-I		List-II		of the same emotion			
	p.	Carl Rogers	1.	Token economy	22	AA (A) TO A 112			
	q.	Albert Ellis	2.	Phenomenological	33.	Assertion (A): Type A personalities are more prone to heart disease.			
				reality		Reasoning (R): Stress and health are related.			
	r.	Eric Berne	3.	Disputing		Code:			
	s.	Albert Bandura	4.	Rackets and		(A) Both (A) and (R) are false			
				games		(B) Both (A) and (R) are true			
	Coc	le:				(C) (A) is true but (R) is false			
						(D) (R) is true but (A) is false			

48	Lis	tch ListI with ListI t-I	List-II
	(Sc	ientist)	(Name of Test)
	p.	Cattell	1. Pass - along Test
	q.	Raven	2. Reaction time
	r.	Alexander	3. Culture free test
	s.	Galton	4. Coloured
			Progressive Matrices
	Cor	de ·	

S

2

3

1

q

4

2

4

4

3

2

(A) 3

(B) 4

(C) 1

(D) 3

p

(A) 1

(B) 3

(C) 2

(D) 4

of:

31.

r

2

1

4

TOT (Tip of the tongue) phenomenon is an example

3

(A) Loss of information

(C) Loss of cue

(B) Trace-depending forgetting

D: Cue dependent forgetting

	when conducting a single-case	e design?	_	-	-	_				assigned to
	(A) 4 (E	B) 3					f the fol			
	(C) 2 (I	D) 1	(A)		•		e-series			oion.
			(B)		-		•	rison	-group de	eziğii
36.	Research hypotheses are		(C)	_		se desi	_			
	(A) Formulated prior to a rev	view of the literature	(D)	A-D	-A-D	desig	ņ			
	(B) Statements of predicted a	relationships between 40.					llowin es of pe	_	-	not part of
	(C) Stated such that they c	can be confirmed or	(A)				erminis			
	refuted	aliteracy and	(B)		Effic					
	(D) (B) and (C)	and the second second	(C)				onsciou	ıs		
		to the	(D)	Rein	force	ement/	Punishr	ment		
37.	Match List-I with List-II:	STATE OF THE STATE								
	List-I	List-II 41.	Mat	ch Lis	st-I w	ith Lis	st-II:			
		Researchers)	List-	-1				List-	-11	
		. Craik	(Tes	ts)				(Fur	nctions f	Measured)
	•	2. Loftus	p.	Arm	ıy Be	ta		1.]	Motivatio	n
		. Tulving	q.	Digi	it Spa	n		2.]	Personali	у
		. Tulving	r.	Q- s	ort				Intelligen	
	memory	Davidati	S.	MA	Γ	•		4.	Immediat	e memory
		. Bartlett	Cod	le:						
	Code:	darwini, 19)		p	q	r	S			
	p q r s	Street (II)	(A)	1	4	2	3			
	(A) 1 3 2 4	Allow I The In-	(B)	4	1	3	2			
	(B) 3 1 4 2		(C)	2	3	1	4			
	(C) 2 3 1 4		(D)	3	4	2	1			
	(D) 4 3 2 1	INTER IN EN								
		42.	Ass	ertion	ı (A)					lification of experience.
38.	Which research method did extensively in the process of		Rea	son ((R):	-	erience rvation		achieve	d through
	known theory of personality? (A) Survey		(A)		•	•	(R) ar		rrect and	(R) is the
	(B) Naturalistic Observation	1	(B)	(A)	and ((R) are	сопте	ct, bu	ıt (R) is n	ot the
	(C) Case study			corr	ect e	xplana	ation of	(A)		
	(D) Experimentation		(C)	(A)	is tru	e, but	(R) is f	false		
	(b) Experiment		(D)	(R)	is tr	ie, but	(A) is	false		
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35. How many variables should be changed at a time 39. A design consisting of an experimental and a control

*	(A) (B)	It refers to the tendency for visual information to dominate other types of sensory information. It refers to the ability to adjust to an artificially displaced visual field.			er than as a lethal weapon illustrates the importance The cocktail party effect Figure - ground relationships
	(C) (D)	It refers to the perception of movement created by the successive blinking of adjacent lights It means the tendency to fill in gaps so as to perceive disconnected parts as a whole object			Perceptual set Perceptual adaptation ch brain structure has been found to be especially ortant in learning to fear specific objects?
44.	unde beh	erstood as a function of reciprocal interaction of avioural, cognitive and environmental minants? Albert Bandura Mc Dougall		(A) (B) (C) (D)	Amygdala Hypothalamus Corpus Callosum Hippocampus
45.	(C) (D)	C. G. Jung J. B. Watson nesia may be an extreme case of: Senile dementia	49.		level of arousal typically associated with optimal formance tends to be on tasks that on tasks that Lower, frequently practiced Higher, relatively difficult Lower, relatively easy
16	(B) (C) (D)	Retroactive inhibition Proactive inhibition Repression	50.	(D) A 3	Lower, relatively difficult -D movie enhances one's sense of depth eption by stimulating the effects of
46.	(A) (B) (C) (D)	Relative brightness, relative height Closure, relative clarity Figure, ground Proximity, Similarity		(A) (B) (C) (D)	Interposition Retinal disparity Linear perspective Convergence
СМ	B–33	3277	8		Рарет-П