	SET 2016					
PAPER – II						
a in method when our of	PHYSICAL EDUC	ATION	000024			
Signature of the Invigilator	and the second second	Question Book	let No			
1. OMR S		OMR Shee	Sheet No			
Subject Code 30	Roll No.		and this approximation			
Time Allowed : 75 Min	nutes	diamatich	Max. Marks : 100			
No. of pages in this Booklet : 12			No. of Questions : 50			
	INSTRUCTIONS FOR CAN	DIDATES	- qui mains 1 1401			
1. Write your Roll No. and	d the OMR Sheet No. in the spaces p	provided on top	of this page.			
2. Fill in the necessary info	ormation in the spaces provided on th	e OMR respons	se sheet.			
3. This booklet consists of	fifty (50) compulsory questions eac	h carrying 2 mai	rks.			
4. Examine the question 000	oklet carefully and tally the number of p	ages/ yuesuons n				
within the first 5 minutes 5. Each Question has four	s. Afterwards, neither the Question Booklet. Afterwards, neither the Question Booklet. Afterwards, neither the Ruestion Booklet. Afterwards, neither the Ruest appropriate incle indicating the most appropriate indicating th	Damaged or fau boklet will be rep B), (C) and (D)	lty booklet may be got replaced placed nor any extra time given. in the OMR sheet. You have to			
within the first 5 minutes 5. Each Question has four	s. Afterwards, neither the Question Be alternative responses marked (A), (Damaged or fau boklet will be rep B), (C) and (D)	lty booklet may be got replaced placed nor any extra time given. in the OMR sheet. You have to			
within the first 5 minutes 5. Each Question has four completely darken the ci	s. Afterwards, neither the Question Be alternative responses marked (A), (Damaged or fau booklet will be rep B), (C) and (D) response against	Ity booklet may be got replaced placed nor any extra time given. in the OMR sheet. You have to t each item as in the illustration.			
 within the first 5 minutes 5. Each Question has four completely darken the ci A (6. All entries in the comm 	s. Afterwards, neither the Question Be alternative responses marked (A), (ircle indicating the most appropriate B D D on OMR response sheet for Papers	Damaged or fau booklet will be rep B), (C) and (D) response against	Ity booklet may be got replaced placed nor any extra time given. in the OMR sheet. You have to t each item as in the illustration.			
 within the first 5 minutes 5. Each Question has four completely darken the ci All entries in the commonly. 7. Use only Blue/Black Bal 	s. Afterwards, neither the Question Be alternative responses marked (A), (ircle indicating the most appropriate B D D on OMR response sheet for Papers	Damaged or fau boklet will be rep B), (C) and (D) response against I and II are to be	Ity booklet may be got replaced placed nor any extra time given. in the OMR sheet. You have to t each item as in the illustration. e recorded in the original copy			
 within the first 5 minutes 5. Each Question has four completely darken the ci (A) (6. All entries in the commonly. 7. Use only Blue/Black Bal 8. Rough Work is to be don 9. If you write your Name, 1 in the spaces allotted for 	s. Afterwards, neither the Question Be alternative responses marked (A), (ircle indicating the most appropriate B D D on OMR response sheet for Papers Il point pen.	Damaged or fau boklet will be rep B), (C) and (D) response against I and II are to be the end of this bo any mark on any close your ident	Ity booklet may be got replaced placed nor any extra time given. in the OMR sheet. You have to t each item as in the illustration. e recorded in the original copy oklet. y part of the OMR Sheet, except tity, or use abusive language or			
 within the first 5 minutes 5. Each Question has four completely darken the ci A (6. All entries in the commonly. 7. Use only Blue/Black Bal 8. Rough Work is to be don 9. If you write your Name, in the spaces allotted for employ any other unfair r 10. You have to return the Or must not carry it with y 	s. Afterwards, neither the Question Be alternative responses marked (A), (ircle indicating the most appropriate B D on OMR response sheet for Papers Il point pen. ne on the blank pages provided at the Roll Number, Phone Number or put r the relevant entries, which may dis	Damaged or fau boklet will be rep B), (C) and (D) response against I and II are to be any mark on any close your idem to disqualification at the end of the You are, howey	Ity booklet may be got replaced placed nor any extra time given. in the OMR sheet. You have to t each item as in the illustration. e recorded in the original copy oklet. y part of the OMR Sheet, except tity, or use abusive language or ion. e examination compulsorily and ver, allowed to carry the test			
 within the first 5 minutes 5. Each Question has four completely darken the ci (A) (A)<	s. Afterwards, neither the Question Be alternative responses marked (A), (ircle indicating the most appropriate B D D non OMR response sheet for Papers Il point pen. ne on the blank pages provided at the Roll Number, Phone Number or put r the relevant entries, which may dis means, you will render yourself liable riginal OMR Sheet to the invigilators you outside the Examination Hall.	Damaged or fau booklet will be rep B), (C) and (D) response against I and II are to be the end of this bo any mark on any close your ident to disqualifications at the end of the You are, howey sion of examinal	Ity booklet may be got replaced placed nor any extra time given. in the OMR sheet. You have to t each item as in the illustration. e recorded in the original copy oklet. y part of the OMR Sheet, except tity, or use abusive language or ion. e examination compulsorily and ver, allowed to carry the test			
 within the first 5 minutes 5. Each Question has four completely darken the ci (A) (6. All entries in the commonly. 7. Use only Blue/Black Bal 8. Rough Work is to be don 9. If you write your Name, 1 in the spaces allotted for employ any other unfair r 10. You have to return the Or must not carry it with y booklet and the duplic 	s. Afterwards, neither the Question Be alternative responses marked (A), (ircle indicating the most appropriate B D D on OMR response sheet for Papers Il point pen. ne on the blank pages provided at the Roll Number, Phone Number or put r the relevant entries, which may dis means, you will render yourself liable riginal OMR Sheet to the invigilators you outside the Examination Hall.	Damaged or fau booklet will be rep B), (C) and (D) response against I and II are to be the end of this bo any mark on any close your ident to disqualifications at the end of the You are, howey sion of examinal	Ity booklet may be got replaced placed nor any extra time given. in the OMR sheet. You have to t each item as in the illustration. e recorded in the original copy oklet. y part of the OMR Sheet, except tity, or use abusive language or ion. e examination compulsorily and ver, allowed to carry the test			

Ţ

PAPER-II PHYSICAL EDUCATION

1.	Which of the following activities measures dynamic	6.	Challenge thrill and enjoyment are the merits of :
	strength?		(A) Competition
	(A) Backward Roll		(B) Co-operation
	(B) Short distance run		(C) Recreation
	(C) Forward Roll		(D) Tradition
	(D) Rope climbing		
	the organization of	7.	The biggest white blood cell is :
2.			(A) Thrombocytes
	recreations:		(B) Melanocytes
	(A) Materials(B) Leadership		(C) Monocytes
	(B) Leadership (C) Facilities		(D) Erythrocytes
	(D) Planning		A strands in the same of the strain the
		8.	The massage manipulation in which the focus
3.	Increase in muscle mass due to heavy weight training		pressure is moved by the hands over the skin is :
	is called :	in the	(A) Petrissage
	(A) Muscular Hypotrophy		(B) Tapotement
	(B) Muscular Hypertrophy		(C) Effleurage
	(C) Muscular Atrophy	giur	(D) Traction
	(D) Haematoma		
	Up to the age of Puberty the sex hormones are	9.	The period of stagnation is shown in a learning cu
4.	secreted by :	a is h	(A) Physical limit
	(A) Pituitary gland		(B) Fluctuation
	(B) Adrenal gland		(C) Initial spurt
	(C) Testes		(D) Plateau
	(D) Ovaries		
	and a second second particular and a second second	10	. Which among the following is responsible for obe
5	. The Olympic motto Altius means :	10	(A) Adipose tissue
	(A) Higher		
	(B) Stronger	10	
	(C) Faster and Higher	5 101	(C) Non epithelial tissue
	(D) Stronger and Higher		(D) Connective tissue
		>>2<	< Pap

CMB-33149

CMB-3

SEAL

11. Match the name of the perso		14. Which of the following are the objectives of physical education ?		
List–I I. Charles Mecloy 1.	List –II Athletic ability test			
II. Frederic W.Cozen 2.		(I) Organic Development		
	test	(II) Neuromuscular Development		
III. E. Kretchmer 3. Anthropometric test	(III) Economic Development			
IV. Edward Hitchok 4.		(IV) Emotional Development(A) (I), (IJ) and (IV) are correct		
Code:	White cudeability test			
I II III IV	Rich Foll and Street L.	(B) (I), (II) and (III) are correct		
(A) 5 4 2 1 (B) 4 2 1 2	send any in the	(C) (II), (III) and (IV) are correct		
(B) 4 3 1 2 (C) 2 1 4 3	Tribus Land (B)			
(D) $2 3 4 1$	and line and (i)	(D) (I), (III) and (IV) are correct		
12. Match the following tests with variable :	th their aim of measuring	1 0 0 00		
List–I	List-II	are :		
I. 50 mtr run 1.	Cardio-respiratory	(I) Amphetamines		
H. C.	Endurance	(II) Beta Blockers		
II. Sit-ups 2. III. Vertical Jump 3.	A A	(III) Blood Doping		
IV. 12 minutes run/walk 4.		(IV) Dieretics		
Code:		(A) (I), (II) and (III) are correct		
I II III IV	and the discussion	(B) (I), (II) and (IV) are correct		
(A) 3 4 2 1 (B) 3 4 1 2		(C) (II), (III) and (IV) are correct		
$\begin{array}{cccccccccccccccccccccccccccccccccccc$		(D) (I), (III) and (IV) are correct		
(D) 4 1 3 2	na ann an an A			
13. Match the following:	List-II	6. The psychological factors that affect sport		
List–I I. Reliability 1.	a second his second second	performance :		
II. Level of confidence 2.	Test and Re-test Case study 0.05	(I) Fatigue		
III. Past events 3.		(II) Stress		
IV. Survey study 4.		(III) Anxiety		
Code:	Questionnane	(IV) Aggression		
I II III IV	and a second second	(A) (I), (II) and (III) are correct		
(A) 2 4 1 3		(B) (II), (III) and (IV) are correct		
(B) 2 4 1 5 (C) 2 4 3 1	The state of the	(C) (I), (II) and (IV) are correct		
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	Calify (D) (U) (Q) ()			
	in a man in the	(D) (II), (III) and (I) are correct		
CMB-33149	>>3	3<< Paper-		

17. The power of resistance to the body is obtained 21. through:

- (I) Typhus
- (II) Tetanus
- (III) Natural immunity
- (IV) Acquired immunity
- (A) (I) and (II) are correct
- (B) (I) and (III) are correct
- (C) (I) and (IV) are correct
- (D) (III) and (IV) are correct
- 18. Items come under delimitations :
 - (I) Diet habits
 - (II) Number of subjects
 - (III) Number of groups
 - (IV) Age groups
 - (A) (II), (III) and (IV) are correct
 - (B) (I), (III) and (IV) are correct
 - (C) (I), (II) and (III) are correct
 - (D) (I), (II) and (IV) are correct
- 19. Identify the stages of development of human being in order :
 - (A) Infancy, Childhood, Adolescence, Adulthood
 - (B) Infancy, Childhood, Adulthood, Adolescence
 - (C) Childhood, Adulthood, Infancy, Adolescence
 - (D) Infancy, Adulthood, Childhood, Adolescence
- 20. Arrange the following events in order that they occur during muscular contraction as per sliding filament theory. Use the code given below.
 - (I) Excitation
 - (II) Relaxation
 - (III) Contraction
 - (IV) Coupling
 - (A) (I), (IV), (III), (II)
 - **(B)** (I), (III), (IV), (II)
 - (C) (IV), (III), (II), (I)
 - (D) (I), (II), (IV), (III)
- **CMB-33149**

Arrange sequentially the following according to grade of mobility :

- (A) Synarthrosis, Amphiarthrosis, Diarthroses
- (B) Synarthrosis, Diarthroses. Amphiarthrosis
- (C) Amphiarthrosis, Synanthrosis, Diarthroses
- (D) Diarthroses, Synarthrosis, Amphiarthrosis
- 22. Arrange the learning curve stages in sequence :
 - (A) Plateau, Initial spurt, Physical limit, Fluctuation
 - (B) Initial spurt, Plateau, Fluctuation. Physical limit
 - (C) Physical limit, Fluctuation, Plateau Initial spurt
 - (D) Fluctuation, Physical limit, Initial sport. Plateau
- 23. Arrange the training seasons in order :
 - (I) Mid season
 - (II) Early season
 - (III) Competitive season
 - (IV) Off season
 - (A) (II), (I), (III), (IV)
 - (B) (II), (I), (IV), (III)
 - (C) (I), (II), (III), (IV)
 - (D) (I), (II), (IV), (III)
- 24. Arrange the events of heptathlon in the first day competition :
 - (I) High Jump
 - (II) 100 mts Hurdles
 - (III) 200 mts race
 - (IV) Shot put

>>4<<

- (A) (I), (IV), (III), (II)
- (B) (II), (I), (IV), (III)
- (C) (II), (I), (III), (IV)
- (D) (I), (II), (IV), (III)

Paper-II

Test, Measurement and Evaluation are related with one 28. 25. another in the following way : (A) Measurement and Evaluation are parts of test (B) Evaluation and Test are parts of measurement (C) Test and Measurement are parts of evaluation (D) Evaluation is a part of both Test and Measurement THE OF THE YEAR AND 26. Basic function of Association of Indian Universities (AIU) is: (A) Purchase of equipment for Universities (B) Planning of the Interuniversity Competitions (C) Providing finance to develop sports facilities (D) Appointment of Physical Education Directors for Universities Sociological foundation of physical education discusses : (I) Body type (II) Motor learning 30. (III) Competition and Co-operation (IV) Socialization process Find the correct combination : (A) (I) and (IV)(B) (II) and (IV)(C) (I) and (III)(D) (III) and (IV) MB-33149 >>5<<

27.

The digested food material in small intestine is absorbed in : (I) Duodenum (II) Vilus (III) Ilium (IV) Villi Find the correct combination : (A) (I) and (III) (B) (II) and (IV)(C) (IV) and (III)(D) (II) and (I)

29. Motivation consists of: (I) Direction (II) Intensity (III) Persistence (IV) All of above Find the correct combination : (A) (I) and (II)(B) (II) and (III) (C) (I) and (III) (D) (IV)

Micronutrients include : (I) Carbohydrate (II) Minerals (III) Vitamins (IV) Fat Find the correct combination : (A) (I) and (II) (B) (II) and (III) (C) (III) and (IV) (D) (IV) and (I)

Paper-II

31. Research problem involves the following 34. characteristics:

- (T) Novelty
- (II) Valuability
- (III) Feasibility
- (IV) Simplicity

Find the correct combination :

- (A) (I), (II), (III)
- (B) (II), (III), (IV)
- (C) (I), (III), (IV)
- (D) (I), (II), (IV)

32. Arrange the following events in chronological order :

- (I) Foundation of L.C.P.E.
- (II) Starting of Y.M.C.A. College of Physical Education, Chennai.
- (III) Starting of Academic Department for Physical Education in Universities.
- (IV) Starting of M. Phil course in Physical Education.
- (A) (I), (II), (IV), (III)
- (B) (III), (IV), (I), (II)
- (C) (II), (I), (III), (IV)
- (D) (IV), (III), (II), (I)
- 33. Arrange the following in correct sequence for skill learning:
 - (I) Associative phase
 - (II) Presentation stage
 - (III) Automatization stage
 - (IV) Cognitive stage
 - (A) (I), (III), (IV), (II)
 - (B) (II), (IV), (I), (III)
 - (C) (III), (I), (II), (IV)
 - (D) (IV), (II), (III), (I)

Arrange the following sequence for First Aid Management in sprain :

- (I) Compression
- (II) Ice
- (III) Rest
- (IV) Elevation
- (A) (II), (III), (IV), (I)
- (B) (III), (II), (I), (IV)
- (C) (I), (III), (II), (IV)
- (D) (IV), (I), (II), (III)

35. Arrange the following phases of periodization in correct sequence :

- (I) Preparatory phase
- (II) Transition phase
- (III) Competition phase
- (IV) Pre-competition phase
- (A) (I), (II), (III), (IV)
- (B) (I), (III), (IV), (II)
- (C) (I), (IV), (III), (II)
- (D) (II), (I), (IV), (III)
- 36. Arrange the following phases of research in correct sequence :
 - (I) Analysis of data
 - (II) Drawing conclusions
 - (III) Testing hypothesis
 - (IV) Collecting data
 - (A) (II), (III), (I), (IV)
 - (B) (I), (IV), (III), (II)
 - (C) (IV), (I), (II), (III)
 - (D) (III), (II), (IV), (I)

Third Law of Motion can be primarily used 45. Assertion (A): The relationships between merchain:

- (A) Running and jumping
- **B** Throwing and catching
- (C) Kicking and hitting
- (D) Bowling and batting
- Which of the following combination of food 43. components does not produce Heat and Energy in the body?
 - (I) Carbohydrates
 - (II) Vitamins
 - (III) Water
 - (IV) Lipids

Select the correct answer.

- (A) (II) & (III)
- (B) (I) & (II)
- (C) (II) & (IV)
- (D) (I) & (IV)
- The underlying factors governing training of advanced 44. athletes are :
 - (I) Growth and development
 - (II) Environmental factors
 - (III) Nature and volume of previous training
 - (IV) Talent
 - Find the correct combination :
 - (A) (I), (II)
 - (B) (III), (IV)
 - (C) (II), (IV)
 - (D) (I), (III)

CMB-33149

- personality traits and physique were consistent with common cultural stereotype.
- Reason (R) :
- Fat individuals are said to be slow in reacting to love, eating and to be socially relaxed and greedy.
- (A) Both (A) and (R) are true and R is the correct explanation of (A)
- (B) Both (A) and (R) are true but (R) is not the correct explanation of (A)
- (C) (A) is true but (R) is false
- (D) (A) is false but (R) is true
- Assertion (A): Using drugs in sports enhance the 46. performance.

Reason (R) :

- Using drugs in sports is unethical and harmful to health.
- (A) (A) is false and (R) is true
- (B) Both (A) and (R) are true
- (C) Both (A) and (R) are false
- (D) (A) is true and (R) is false
- Assertion (A): Rest between heats in running 47. events is mandatory in a standard athletic meet.
 - Reason (R) : Rest between heats helps the athletes to regenerate energy.
 - (A) Both (A) and (R) are wrong
 - (B) (A) is correct but (R) is wrong
 - (C) (A) is wrong but (R) is correct
 - (D) Both (A) and (R) are correct

>>8<<

37V3 8V16

Paper-I

- 42. Newton's Third Law of Motion can be primarily used 45. Assertion (A): The relationships between to explain:
 - (A) Running and jumping
 - (B) Throwing and catching
 - (C) Kicking and hitting
 - (D) Bowling and batting
- 43. Which of the following combination of food components does not produce Heat and Energy in the body?
 - (I) Carbohydrates
 - (II) Vitamins
 - (III) Water
 - (IV) Lipids

Select the correct answer.

- (A) (II) & (III)
- (B) (I) & (II)
- (C) (II) & (IV)
- (D) (I) & (IV)
- 44. The underlying factors governing training of advanced athletes are :
 - (I) Growth and development
 - (II) Environmental factors
 - (III) Nature and volume of previous training

(IV) Talent

- Find the correct combination :
- (A) (I), (II)
- (B) (III), (IV)
- (C) (II), (IV)
- (D) (I), (III)

CMB-33149

(A): The relationships between personality traits and physique were consistent with common cultural stereotype.

- Reason (R) :
- c): Fat individuals are said to be slow in reacting to love, eating and to be socially relaxed and greedy.
- (A) Both (A) and (R) are true and R is the correct explanation of (A)
- (B) Both (A) and (R) are true but (R) is not the correct explanation of (A)
- (C) (A) is true but (R) is false
- (D) (A) is false but (R) is true
- 46. Assertion (A): Using drugs in sports enhance the performance.

Reason (R) : U

- Using drugs in sports is unethical and harmful to health.
- (A) (A) is false and (R) is true
- (B) Both (A) and (R) are true
- (C) Both (A) and (R) are false
- (D) (A) is true and (R) is false
- 47. Assertion (A): Rest between heats in running events is mandatory in a standard athletic meet.
 - Reason (R): Rest between heats helps the athletes to regenerate energy.
 - (A) Both (A) and (R) are wrong
 - (B) (A) is correct but (R) is wrong
 - (C) (A) is wrong but (R) is correct
 - (D) Both (A) and (R) are correct

Paper-II

>>8<<

32U9-44T

48. Given below are two statements, one labelled as 50. Assertion (A) and the other labelled as Reason (R):
Assertion (A): Circulatory system is also known

as the system of Transportation

Reason (R) :

49

Heart sends O, and digested food material to every cell and receives CO, and wastes from cells

In the context of two statements, which one of the following statements is correct?

- (A) Both (A) & (R) are not and (R) is the correct explanation of (A)
- B Bor & & R HT nght, but (R) is not the

(D) (A) is wrong, but (R) is right

Given below are two statements, one labelled as Assertion (A) and the other as Reason (R):

Assertion (A): Type-III lever provides advantage in form of speed.

Reason (R): Type-III lever has longer resistance arm.

In the context of the above two statements, which one of the following is correct?

- (A) Both (A) and (R) are true and (R) is the correct explanation of (A)
- (B) Both (A) and (R) are true, but (R) is not the correct explanation of (A)
- (C) (A) is true, but (R) is false
- (D) (A) is false, but (R) is true

- Given below are two statements, one labelled as Assertion (A) and the other labelled as Reason (R):
- Assertion (A): Psychological concorpersonality is the deepest component which includes attributes, value, includes, motives and self-worth of an individual.
- Reason (R): Psychological core of personality is dynamic and external and make adjustment to the environment.

In the context of the above two statements, which one of the following is correct?

- (A) Both are true and (R) is the correct explanation of (A)
- (B) Both are true, but (R) is not the correct explanation of (A)
- (C) (A) is true, but (R) is false
- (D) (A) is false, but (R) is true

>>9<<